

EDUCATION ABOUT STANDARDIZATION

An ETSI perspective



Tell me and I forget. Teach me and I remember. Involve me and I learn. (Benjamin Franklin)

Agenda



Why 'Education about Standardization' (EaS)

- What we have done
 - including a glimpse on a very short and simple entry level lesson
- What we do
- What we will do

Why 'Education about Standardization' (EaS)



- Today's Master and PhD students are decision makers of tomorrow
- Influence future decision makers to anchor in their mind:
 - that standardization is a key success factor in ICT
 - that ETSI is the place to go
- EaS is a long term investment

What we have done



- Visits/guest lectures (Hermann Brand)
 - Bradford University, Queens University Belfast, Surrey University
 - ICTLabs Summer School (with KTH Stockholm)
 - Uni. Luxembourg (with ILNAS) Certificate programme "Smart ICT for Business Innovation"
- Target audience: master and PhD engineering students, and professionals (Uni. Lu)
- Observations and findings
 - There is some knowledge about 'standardized technology', e.g. 3GPP
 - There is <u>little knowledge</u> about 'standardization'
 - There is quite much bias and misconception, e.g. governmental bureaucracy limiting innovation, dictates of big industry, too bossy, ...

How to make them listen? How to create interest?





Don't come up with *definitions and*procedures in the first place!

Start from THEIR point of view!

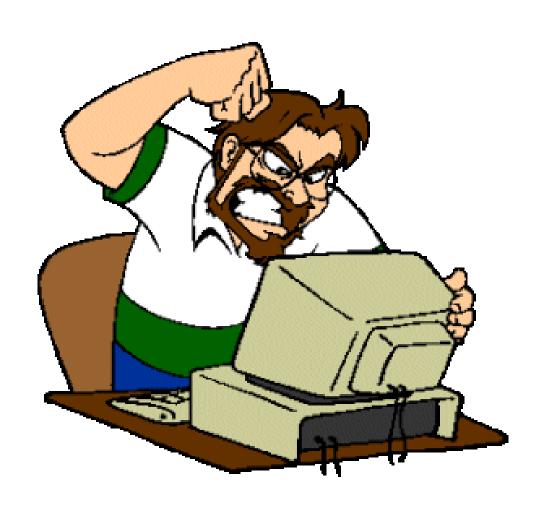
Without standards – Your devices would not work!





Without standards – Your devices would not work!





You could not afford them!





You could not buy them!





Because



- Standards ensure interoperability of devices
- Standardization is a tool to make markets as large and homogenous as possible to allow for economy of scale
- © Compliance with standards in support of regulation/legislation implies the right to place a device on the market, that is to offer it for sale

The opportunity



- Economic growth is desperately needed in the EU. Innovation and business development is high at the political agenda
- There is a trend towards curricula combining engineering and entrepreneurship
- Opportunity to embed lessons/exercises about standardization
- Develop a module on education about ICT standardization consisting of several elements to be used in a flexible manner
 - Suitable for engineering & business undergraduate courses
 - Elements also relevant for MBA level or law degree

What we do – STF 515



EC-funded project to develop complete course

- 250+ slides split into sub-modules
- Textbook
- Lecturer notes & exercises
- Jan 2017 mid 2018

Subject areas

- What's a standard, why do we make standards, who makes them etc.
- Statutes, bylaws, rules of order with examples (not promoting a specific SDO!)
- IPR and legal issues
- Business/market development through standardization (incl. research and innovation)
- Standardization in support of regulation
- Micro-economic impact of standardization: impact on a firm
- Macro-economic impact of standardization

What we will do



- Continue giving guest lessons/seminars
- Clarify formal requirements/process for accreditation
- Develop teaching material step by step
 - Slides, slides with notes, scripts, [book chapters, book]
- Encourage takeup
 - Widen review group to include those who teach something about standardization – encourage them to use our work

Thank you for your attention!



